Hornbeam, Plane and Rowan

Year 3 & 4

Staff

Staffing in Year 3/4 is as follows –

Plane

Miss Gladstone (Class Teacher, Phase Leader, Maths Lead)

Rowan

Mrs Hicks (Class Teacher, co-MFL lead)

Hornbeam

Mrs Mulholland (Class Teacher, RE Lead)

Support staff – Loretta, Nina, Stephanie, Olivia, Jo C, Jemma

Attendance and Punctuality

- All children should arrive in school between 8:45 and 9am. Drop at the gate. Children will come directly to class for early morning work. Both the gate and playground will be supervised during transition. Please could children who do Lexia arrive at 8:45, please.
- If your child is unwell please notify the office as soon as possible – please keep children off school for 48 hours after an upset stomach.
- In line with government policy, holidays may not be taken during term time.
- Lateness is monitored; your child should sign in at the office if they arrive after 9am.
- Please encourage your children to attend even if feeling a little under the weather.

Collection Arrangements

- All children in Years 3 and 4 will be collected from the playground outside Plane and Hornbeam classes.
- For safeguarding reasons, parents should wait behind the playground markings.
- Please note that if you need to let us know of a change in collection arrangements, **this should be reported to the office in the first instance.**
- Children booked into After School Club, must not be collected from class; they must be collected from After School Club. This is to ensure that After School Club knows that your child has been collected safely.

Curriculum

- You will receive termly curriculum newsletters. Please look at these to give you an overview of the topics that will be covered over the course of the term. This will also give you advance notice of important dates such as assemblies and trips.

- This term, we will begin to upload knowledge organisers for some subjects to Google Classroom. You will be able to access these under the classwork tab. We hope that you find these useful in supporting your child's learning.

- Other ways in which you can support your child include choosing relevant books in the library, researching online, discussing at home and local visits.

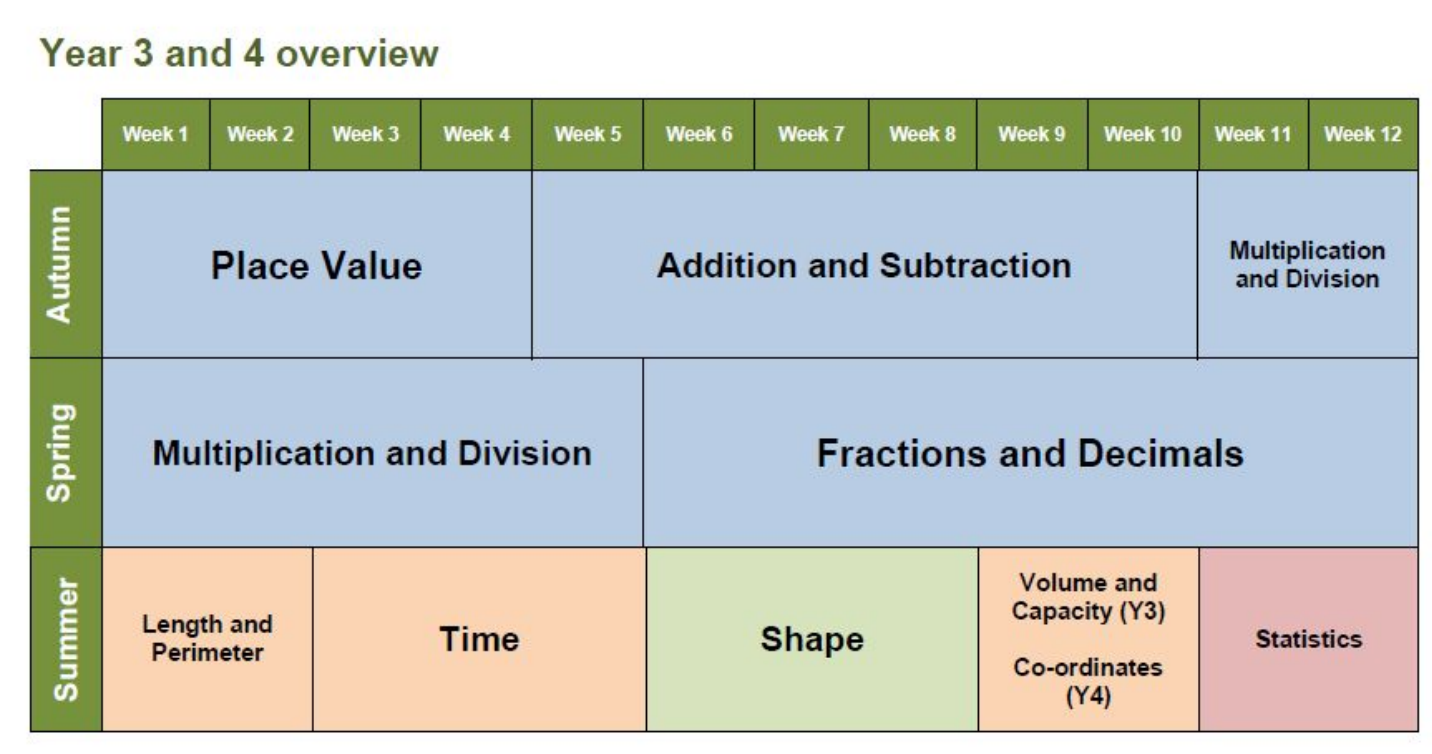
Educational Visits & Visitors

- High Ropes ‘Adventurous Me!’ (autumn term)
- Viking Day (In school spring term)
- Neasden Temple (RE visit - summer Term)

For our trips to be successful we do rely on parent volunteers. This will not be on a first come, first served basis but will be organised in a fair and equitable way.

Maths

- We are following the White Rose Maths Hub scheme of work. The yearly overview is shown below. The ethos of White Rose is a mastery approach with BREADTH of knowledge and deeper understanding rather than simply bigger numbers.



Times Tables in KS2

Each Friday, children will be tested on Times Tables Olympics which involves a 3 minute speed test.

- Finalist – 2s, 5s, 10s
- Bronze – 2s, 3s, 4s, 5s, 10s
- Silver – 6s, 11s
- Gold – 7s, 8s, 9s, 12s
- European Champion – All (60 mixed questions)
- Olympic Champion – All (100 mixed questions)

- By the end of Year 3, children should be at the level of Silver and as previously stated, Year 4 children must know all multiplication and division facts to times 12 (Gold or above).

MTC check for year 4s.

At the end of Year 4, children will sit a government test on their times table fluency. It is expected that all children can recall all multiplication facts to 12 x 12 by the end of Year 4. Data collected will be published nationally. Internally we use this as a tool for UKS2 to know where extra support may be needed.

- The best way to support the recall of times tables is for your child to access **Times Table Rock Stars** 10 mins daily.

A date for a parent workshop on this will be advertised.

Reading

- As we aim to develop children's independence, children are responsible for changing their own reading book during the school day.

- Teaching reading in LKS2 is different to the children's experience of KS1. Teaching of reading will include:

  Small group reading

  Whole class guided reading (Reading VIPERS)

  1:1 reading with an adult for targeted children will continue

  Regular, focused reading comprehension groups to develop their written responses to comprehension questions

Volunteers

- We welcome the help of parents with reading and ask that you complete the relevant form as provided by Miss Sigston
- All volunteers will be DBS checked

Homework

- Regular reading* with an adult at home is essential. Diaries should be completed and signed by an adult. If choosing books from home, we encourage you to support your child in carefully selecting quality texts which will improve their vocabulary and inference skills.
- Spellings will be put on GOOGLE CLASSROOM weekly to learn at home. Please use a range of strategies to encourage your child. These will be tested the following Friday.
- Times Tables, should be practised regularly for weekly testing. Times Table Rock Stars is recommended as the best way to practise at home.
- Mathletics homework will be set weekly. Completion of online homework is expected. If there is a problem with access, please let us know.
- Brain Builder will continue to be a half termly aspect of homework. This is available on GOOGLE CLASSROOM. This should be child-led and is not intended to be labour intensive for parents.
- Ordinarily, homework remains unchanged from week to week, therefore, we will not communicate this by Dojo unless there is a change.

Logins

- You child will have the following logins:

- Mathletics
- Times Table Rock Stars
- Google Classroom
- Lexia (where applicable)

These have been provided to the children already and are glued into the front of their reading diaries.

- We politely ask that you keep all logins in a safe place / written down centrally as re-issuing these is incredibly time consuming.

Workshops

- Maths and English workshops will be advertised when they take place and you will be notified of forthcoming sessions.

- Sessions will be an opportunity to support families with areas of the curriculum that we feel would be of benefit. There will not necessarily be any handouts available.

Additional Activities

In addition to PE, where possible, we will be endeavouring to give children time to complete a “daily mile”, using our wonderful daily mile track, provided by FOICS.

Our new trim trail is now open for the children to use and classes will access this on a regular basis under the supervision of a member of staff.

Brain breaks such as ‘Go Noodle’ are used throughout the week as necessary.

Forest School will continue to be a part of the children’s Ivy Chimneys experience and we will notify you in advance of these dates and clothing requirements.

School Uniform



- All children are expected to wear the appropriate school uniform at all times.
- Please see the school website for the up-to-date expectations for school uniform.
- Children come to school in PE kit on PE days (Thursday).
- Please note: No earrings are to be worn on PE days. If you are considering having your child's ears pierced, we would recommend this takes place during the next summer break.

PLEASE ENSURE THAT EVERYTHING THAT YOUR CHILD WEARS IS CLEARLY LABELLED. UNMARKED LOST PROPERTY WILL BE DISPOSED OF ON A REGULAR BASIS.

Water and Snacks

- Children should bring in a named water bottle to keep in the classroom for drinks during lesson time and taken home every day for washing and refilling.
- Only healthy snacks, namely fruit & vegetables, may be brought in to be eaten at break times – products containing nuts are not allowed.
- Birthday treats are no longer permitted in line with our healthy schools policy.

E-Safety

- In school, our internet is restricted to ensure safety and suitable content. We educate and encourage children to stay safe whilst using social media. We remind them that social media platforms such as Facebook, WhatsApp, Snap Chat, Instagram, TikTok all have age restrictions (typically of 13 years old). Furthermore, video games have age restrictions to help parents to safeguard their children.

- Please support us with this important safeguarding issue by adhering to age restrictions on both games and social media platforms.

Communication

- Please note that if you need to report an absence, appointment or change in pick up arrangements, **this should be reported to the office in the first instance.** As previously mentioned, it is imperative that children booked into After School Club, **must** be collected from there and **not** the playground.
- Parents can stay in touch with news, announcements, assemblies and achievements via the school website, Twitter and Class Dojo accounts.
- Please discuss sensitive issues face-to-face and be aware that electronic communication is unlikely to be responded to outside of working hours. It is unlikely that messages will be seen during teaching hours.

Cloak room

- Due to the constraints of space in cloak room areas, we ask you to consider the size of children's bags. Large rucksacks are extremely hard to accommodate and are not needed.
- This will become even more problematic during colder months when children bring heavy coats to school.
- Children are provided with stationery. Pencil cases and other stationery are not necessary.

Independence

A continued school focus this year is to develop the children's independence.

- When children come to LKS2 they are expected to change their own reading books, usually during registration or guided reading time. They will not be reminded to do so.
- We would ask for your support in encouraging your child to be responsible for packing and carrying their own bag, ensuring that they have everything they need –
  - Reading book and diary, packed lunch (if necessary), named water bottle.

Finally…

We look forward to working with you and your child this year. We hope that it is happy and successful.

Good night.